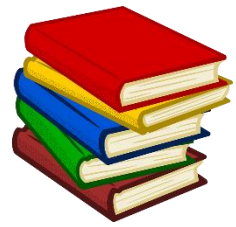


# Reading Tips for Parents

## 3<sup>rd</sup>-5<sup>th</sup> Grade



**Directions:** Use this checklist to create visual images while reading. You can use a book, article, recipe, etc.

Steps	Steps to Developing Visual Images
Step 1	Begin reading aloud with your child. Pause after each paragraph.
Step 2	After reading each paragraph, have your child close their eyes and share the image they have created in their mind. Discuss which words from the text helped them create the picture. Their picture may be related to the setting, characters, or actions.
Step 3	Talk with your child about how pictures help them understand what is happening in the story.
Step 4	Continue reading with your child. Pause again, and have your child share the new image they created. Ask your child what she/he sees, hears, tastes, smells, and feels about the image.
Step 5	Are your images identical? Talk with your child about why the images may be different.
Step 6	Read a longer portion of the text and continue the sharing process.
Step 7	Once this is a familiar skill, encourage your child to use visual imagery when she/he is reading by themselves.

### Using Titles and Pictures to Understand Print Material

**Directions:** Use this reading checklist with any print material.

Steps	Questions to ask your child while reading.
Step 1	Is there a title? If so, can you predict what the text may be about?
Step 2	Can you find a word or pictures that helps you understand the text?
Step 3	Make up a question about the text.
Step 4	Write a sentence or draw a picture describing the text.

### Vocabulary Support

**Directions:** Choose a word and ask your child, what do you think the word smells, looks, sounds, feels and tastes like? There is no right or wrong answer. See the example below.

United States Constitution				
smells like...	looks like...	sounds like...	feels like...	tastes like...
mildew	paper	loud	rough	bitter